



## Alternative Assignment Options

- An Alternative Assignment can only be completed if the original (missed) assignment was excused.
- Assignment must be turned in by the end of the grading period and in the same grading period of the original assignment.
- Assignment must be completed on your own time – not during class
- By completing the assignment(s) you will receive a 90.
- Full credit will be given if correctly completed and thought provoking
- Written assignments - use "11 point Arial" font while double spacing
- You must have at least 2 sources and attach them with your final product
- No credit will be give for plagiarism

#1. Find articles concerning funding for the arts/band programs in public schools. Complete a 3 page summary of your findings. Include your opinion and reflection of the article. (3 hours)

#2. Research performance etiquette and audience etiquette pertaining to live serious music concerts. Complete a 3 page summary of your findings. Include your opinion and reflection of the article. (3 hours)

#3. Research our current music/choreography repertoire – style, history, related composers/arrangers, famous performers, etc. Complete a 3 page summary of your findings. Include your opinion and reflection of the repertoire. (3 hours)

#4. Compose 5 min video/movie or 25 slide power point presentation to promote our band program. Cover all of the program components. (3 hours)

#5. Compose an 8-10 min video/movie or 50 slide power point to promote our band program. Cover all of the program components. (6 hours)

#6. Compose a 4 video/movie or 25 slide power point specifically geared towards ELEMENTARY school students for band recruitment in the 6<sup>th</sup> grade. (3 hours) + a 2 page hand out (+3 hours)

#7. Compose a 4 min video/movie or 25 slide power point specifically geared towards MIDDLE school students for band recruitment in the 9<sup>th</sup> grade. (3 hours) + a 2 page hand out (+3 hours)

#8. Make an appointment to pass off the current music/choreography repertoire (hours can vary-speak to director). (3 hours)

#9. Research and compose a 4 min video/movie or 25 slide power point covering the topics or majoring in music or dance in college. (3 hours)

#10. Research and compose a 4 min video/movie or 25 slide power point covering brain research and/or music education advocacy. (3 hours)